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| Each half-term is the beginning of a new learning journey. Each learning journey begins with a launch event and is boosted by a visit, event, or visitor, later in the learning journey. Each learning journey ends when it reaches its destination. | | | | | | |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic** | **Working Together** | **Reach for the stars!** | **We are survival experts!** | **Invasion!** | **Oceans!** | **Eastern Delights** |
| **Launch** | **Teambuilding** | **One small Speck!** | **What’s inside the survival kit?** | **Invading Heorot Hall!** | **Why do our oceans matter?** | **Sounds of the East** |
| **Boost** | **How It’s Made** | **Waxing and Waning** | **Survival Skills** | **Scarborough Dig** | **East Barnby** | **Views of the East** |
| **Destination** | **Make It together!** | **Space:** *The final Frontier?* | **Presentation of survival stories** | **Seeking New Lands!** | **The beach!** | **Tastes of the East** |
| **English** | **Narrative**  **Dialogue**  **Poetry** | **Newspaper report**  **Poetry**  **Persuasive** | **Adventure story**  **Letter**  **Poems** | **Narrative Poetry**  **Myths and Legends** | **Explanation**  **Information**  **Letter** | **Non chronological**  **Historical narrative**  **Poetry**  **Recount/Diary** |
| **Maths** | Number & geometry  Number, fractions & geometry | Number & measurement  (mass)  Number (cube, square, factors, prime & measurement  (time) | Number & geometry  Number & measurement  (length) | Number and statistics  Number, FDP and Measure A & P | Number, geometry and money  Number, volume and capacity | Number addition / subtraction, money, FDP & geometry  Number Multiply / division, money &  statistics |
| **Science** | Living things and their environment | Earth and space | Forces | Materials | Animals including humans | Science investigations |
| **Art & Design** |  | Jean-Michel Basquiat | Short Painting-printing unit |  | Drawing Artist: Stephen Wiltshire | Sculptor: Gavin Worth |
| **Computing** | Systems and Searching:  Computing Systems and Networks | Video Editing  Creating Media | Selection in physical computing | Flat File Database  Data and Information | Vector Drawing  Creating Media | Selection in quizzes  Programming |
| **DT** | Pop Up Books | Electric Greetings Cards | What could be healthier? | Bridges |  | Stuffed toys |
| **French** | Monster pets | Space exploration | Shopping in France | French speaking world | Verbs in a French week | Meet my French family |
| **Geography** | Why does population change? | N/A | What is life like in the Alps? | N/A | Why do oceans matter? | N/A |
| **History** | N/A | The Empire Windrush | N/A | Britain’s settlement by Anglo-Saxons/ Vikings and Scots | N/A | Baghdad AD 900 |
| **Music** | Getting started with music tech  Recorders | Emotions and musical Styles  Recorders | Exploring key and time signatures  Recorders | Introducing chords  Recorders | Words, meaning and expression  Recorders | Identifying important musical elements  Recorders |
| **PE** | Invasion Games – Tag Rugby | Dance – Street Art | Dance – Space  Outdoor Activities - Orienteering | Gymnastics – counter balance and counter tension | Net/ wall games - tennis | Striking & fielding – rounders  Athletics |
| **PSHE** | Families & Relationships | Health & Wellbeing | Safety & the changing body | Citizenship | Economic wellbeing | Transition |
| **RE** Christianity  Islam  Judaism  Hinduism | Why do some people think God exists? (Christians) | If God is everywhere, why go to a place of worship? (Christianity, Judaism and Hinduism)  Christmas | What would Jesus do?  (Can we live by the values of Jesus in the 21st century?)  (Christianity)  Easter | | What does it mean to be Muslim in Britain today?  Islam | |